

Grade 7  
Social Studies

<b>History</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
• Interpret the past using a variety of primary and secondary resources	I	D	D	P
Recognize past, present interaction of people with physical environment	I	D	D	P
Describe the role of geography in a region's history	I	D	D	P
• Explain the interpretation of historical events according to various viewpoints	I	D	D	P
Evaluate primary and secondary sources, such as early maps	I			
• Give examples of causes and consequences of current global issues	I	D	D	P
Describe the expansion of global markets and urbanization			I	D
Evaluate the consumption of natural resources by various countries	I	D	D	P
<b>Geography</b>				
• Use a variety of geographic representations to gather, interpret, and compare information about a place	I	D	D	P
Construct mental maps of selected locales, regions, states, and countries			I	D
Draw maps from memory, representing relative location, size, and shape			I	D
Use an atlas to estimate distance and calculate scale	I	D	D	P
Identify dominant patterns of land use, climate, and population density	I	D		
Interpret and create time lines, charts, and graphs	I	D	D	P
• Understand the interaction of humans with the environment	I	D	D	P
Explain the use of natural resources for the benefit of people	I	D	D	P
Describe the effects of floods, droughts, erosion on people and environment		I	D	P
Identify ways various people adapted to climate and terrain		I	D	P
• Explain the movement of people, ideas, products, and disease in the world	I	D	P	
Evaluate reasons for migration and immigration throughout the world		I	D	P
<b>Behavioral Science</b>				
• Know the components of culture	I	D	D	P
Recognize the common traits of all cultures	I	P		
Explain how the study of various cultures leads to understanding	I	D	D	P
• Describe how arts and architecture reflects cultural values and ideas		I	D	D
Show connections between music or painting and a culture's values		I	D	D
• Name some cultural contributions of racial, ethnic groups in the U.S., world		I	D	D
• Describe cooperation and interdependence among groups and nations		I	D	D
<b>Political Science/Citizenship</b>				
• Identify individual responsibilities to local, state, national, and global communities	I	D	D	P
Recognize and appreciate the diversity of cultures in the world	I	D	D	P
Articulate the rights of all humans	I	D	D	P
• Analyze how various groups of people and cultures govern themselves		I	D	P
Identify various governments, such as tribal organization or monarchies		I	D	P
Know principles of law and government derived from other civilizations		I	D	P
• Describe the role of international organizations		I	D	D
Evaluate the effects of political alliances throughout the world			I	D
Recognize the role of League of Nations, the UN, NATO, and NAFTA		I	D	D

<b>Economics</b>				
• Identify and explain basic economic concepts	I	D	D	D
• Identify the location of natural resources in the world	I	D	D	P
Describe how the acquisition and distribution of resources affects trade	I	D	D	P
Relate natural resources to economic patterns throughout the world		I	D	D
• Identify and explain various points of view concerning economic issues		I	D	D
• Understand how production and specialization lead to interdependence			I	D
<b>Peace and Justice</b>				
• Use conflict resolution skills	I	D	D	P
• Analyze social issues based on whether human dignity is valued or harmed	I	D	D	P
• Identify actions that would be considered abuses of human rights at the local national, and international level		I	D	D
• Share personal resources to help poor and vulnerable	I	D	D	P
• Articulate the causes of poverty and the systems which prevent people from overcoming poverty			I	D
• Discuss the role work can play as a contribution to self and society		I	D	P
• Model attitudes and behaviors that accept and value differences	I	D	D	P
• Display an awareness of responsibility to others throughout the world	I	D	D	P
• Display individual and groups actions to protect and preserve the environment	I	D	D	P

I=INTRODUCED SKILL

D=DEVELOPING SKILL

P=PROFICIENT SKILL