

Grade 6
Social Studies

History	Q1	Q2	Q3	Q4
• Interpret the past using a variety of primary and secondary sources	I	D	D	P
Utilize newspapers, books, or the Internet to gather and compare data	I	D	D	P
Evaluate the credibility of various sources	I	D	D	D
• Explain how events may be interpreted depending on viewpoint	I	D	D	P
Distinguish among opposing viewpoints	I	D	D	P
Analyze values and beliefs within a historical context	I	D	D	D
• Understand significant forces, events, and people in world history	I	D	D	D
Know important people, dates, and issues from ancient civilization to contemporary times, in both hemispheres	I	D	D	D
Identify multiple causes and effects of world events	I	D	D	P
Recognize the links among academic disciplines in literature and ideas		I	D	P
Geography				
• Use a variety of geographic representations to gather, compare information	I	D	D	P
Construct maps from memory				I
Estimate distance and calculate scale	I	D	P	
Identify climate, land use, and population density	I	D	D	D
Interpret and create time lines, charts, and graphs		I	D	D
• Describe and analyze ways in which people interact with the environment	I	D	D	P
Recognize the importance of water in the development of civilizations	I	D	D	P
Identify ways in which people have adapted to various climates and terrain		I	D	P
Explain various uses of natural resources	I	D	D	D
Describe how vocational, recreational activities reflect an environment	I	D	D	P
• Identify the unique culture of various people	I	D	D	P
Appreciate the religion, art, language, customs, cuisine of diverse cultures	D	D	D	P
Describe how the movement of people and ideas affected civilizations		I	D	P
Behavioral Science				
• Demonstrate knowledge of world's great religions	I	D	D	P
• Identify examples of bias and stereotyping and how they contribute to conflict			I	D
• Describe cooperation and interdependence among groups, societies, nations	I	D	D	P
Political Science/Citizenship				
• Identify and explain different forms of government		I	D	D
Describe features of republics, dictatorships, and tribal orders		I	D	D
• Describe how powers of government are acquired, maintained, justified, and sometimes abused		I	D	D
Economics				
• Identify and explain basic economic concepts, and give examples in world of				I
Supply and demand				I
• Describe economic systems associated with various political systems				I
Give examples of bartering, trade, feudalism, capitalism, communism				I
• Identify and explain various points of view concerning economic issues				I
Peace and Justice				
• Use conflict resolution skills	I	D	D	P

• Identify Biblical passages related to human dignity			I	
• Identify abuses of human dignity found in global society		I	D	D
• Articulate the importance of intrinsic values			I	D
• Demonstrate best effort in school, recreation, and work	I	D	D	P
• Display an awareness of responsibility to others throughout the world	I	D	D	D
• Demonstrate the policies and behaviors that support a peaceful world	I	D	D	D

I=INTRODUCED SKILL

D=DEVELOPING SKILL

P=PROFICIENT SKILL