

Grade Five
Social Studies

Geography	Q1	Q2	Q3	Q4
Identify continents, oceans, hemispheres	P	P	P	P
Identify and use direction, latitude and longitude on a map and globe	D	P	P	P
Identify and use different kinds of maps	D	D	P	P
Identify the fifty states	P	P	P	P
Identify human-created features such as cities	P	P	P	P
Identify the regions of the U.S. and their physical features	P	P	P	P
Analyze the difference between arid and humid America	P			
Explain how climate affects people's lives	P	P	P	P
Identify natural resources found in the United States	P	P	P	P
Identify methods used to conserve natural resources found in the United States	D	P	P	P
Analyze the importance of natural resources to our national economy	D	P	P	P
Predict how people might find ways to conserve resources in the future	D	D	D	D
Recognize the continents and countries of the Americas		D		
Identify the major geographical features of the Americas: Canada and Latin America		D		
Locate and label rivers, lakes and mountain ranges		D		
Use relative and absolute location to identify regions and cities		D		
Identify natural resources found in the Americas		D		
Explain what resources are used for the benefit of people		D		
Relate resources and features to the development of the Americas		D		
Describe human interaction and change within the environment		D		
Explain how systems of communication and transportation link the country and countries	I	D	D	P
Describe changes in communication and transportation over time	I	D	D	P
Describe the formation of new states	I	D	D	P
HISTORY	Q1	Q2	Q3	Q4
Understand the importance of history	I	D	D	D
Compare primary and secondary sources	I	D	D	D
Analyze the effect that perspectives have on historic interpretation	I	I	D	D
Describe diverse Native American cultures found in the Americas	D			
Analyze the development of the Maya, Inca, Aztec and Anasazi civilizations	I			
Evaluate the achievements of the Maya, Inca, Aztec and Anasazi	I			
Identify the major Native American groups living in the Americas, their environment and cultural characteristics	D			
Describe the effects of European contact on native groups	D			
Identify explorers of Americas		P	P	
Identify various groups who colonized the Americas		P	P	
List reasons and motivations for colonization		D	P	
Explain the development of the 13 colonies		D	P	
I: Introduced D: Developing P: Proficient				

Compare / contrast life in the 13 colonies		D	P	
Describe Spanish, French and English exploration and settlement in North America		D	P	
Analyze Spanish, French and English relations with Native Americans		D	P	
Analyze the causes and results of the French and Indian War			P	
Describe the causes and results of the American Revolution			P	
Name events leading up to the American Revolution			P	
List important people and major events of the American Revolution			P	
Analyze the causes and results of the War of 1812 and explain how it led to expansion				P
Describe the removal of Native Americans to the Indian Territory				P
Describe the growth of the U. S.				D
Describe the development of America after independence				P
Describe the causes and results of the Civil War				D
Recognize the issues of slavery and states rights			D	P
List important people and events of the Civil War				D
Describe the aftermath of the war and Reconstruction				D
Behavioral Science	Q1	Q2	Q3	Q4
Explain the concept of multiculturalism	I	D	D	D
Describe and distinguish among values and beliefs of cultures	I	D	D	D
Cite examples of the relationships between people, places, environments and events in world cultures	I	D	D	D
Explain how cultures are changed by interaction of others	I	D	D	D
Describe examples of prejudice and how it can cause conflict	I	D	D	D
Give examples of artistic creations that express culture	D	P	P	P
Investigate similarities and differences in the ways cultures meet people's needs	I	D	D	D
Identify contributions of cultural groups in the U.S.	I	D	D	D
List important contributions by various people in the U.S.	I	D	P	P
Describe ways various ethnic groups have influenced America	I	D	D	D
Investigate similarities and differences in the ways cultures meet people's needs	I	D	D	D
Explain how various media influence opinions and decisions	I	D	D	D
Identify examples of prejudice and how it can cause conflict	I	D	D	D
Cite examples of the relationships between people, places, environments and events in world cultures	I	D	D	D
Economics	Q1	Q2	Q3	Q4
Explain how Native Americans use natural resources for needs	P			
Explain the interdependence of America and its neighbors		D		
Identify products of various regions and countries	D	P		
Trace the process of distributions of goods and services	D	D		
Explain the impact of the Industrial Revolution				P
Identify new products and industries				P
Describe ways the Industrial Revolution changed people's lives				P
Explain the consequences of economic growth and depression				D
I: Introduced D: Developing P: Proficient				

Describe the relationship of the economy to employment				D
Recognize the function and growth of labor unions in the U.S.				P
Recognize the influence of economic opportunity on immigration			D	D
Political Science / Citizenship	Q1	Q2	Q3	Q4
Describe a democratic system of government		P	P	
Define democracy and representative democracy		P	P	P
Identify basic principles of democracy		P	P	P
Describe duties of a responsible citizen	P	P	P	P
Identify rights of a citizen		P	P	P
Identify various interest groups and explain their influence on the political process			I	D
Identify and debate an issue of public concern			D	D
Analyze the events that led to the writing of the Declaration of Independence			D	P
Summarize the main points of the Declaration of Independence			D	P
Describe the contents of the Constitution			D	P
Identify the rights guaranteed in the Bill of Rights			D	P
Identify and explain the duties of the three branches of government			D	P
Explain how laws are developed, changed and enforced			D	P
Explain the purpose of the checks and balances system			D	P
Name the major political parties in the U.S.			D	
Peace and Justice	Q1	Q2	Q3	Q4
Recognize and respect the qualities of a dignified life	I	D	D	D
Apply the teachings of Jesus to the community	D	D	D	D
Participate in service projects: identify these with the Christian Community	D	D	D	D
Recognize and respect the uniqueness of individual cultures	D	D	D	D
Demonstrate that we all have a role in preserving the environment	D	D	D	D
Identify racial prejudice and demonstrate acceptance of people from a race other than one's own	D	D	D	D
Develop skills for conflict resolution	D	D	D	D
Use special individual talents to assist those in need of help	D	D	D	D
Give examples of how different work calls forth different talents	D	D	D	D
Demonstrate how all types of work contribute to the common good	D	D	D	D
I: Introduced D: Developing P: Proficient				

