

Grade: 4
Social Studies

Geography	Q1	Q2	Q3	Q4
• Locate and name states & physical features in the U.S. and the world	P			
Give relative location of continents, oceans, and mountain ranges	I	P		
Identify the main rivers, lakes, and regions of the U.S.	I	P		
Locate and name the 50 states	I	D	P	
Use map skills that include direction, scale, latitude, and longitude	I	D	D	P
Use a variety of maps, such as historical, political, or physical	P			
• Describe Features of a Place	P			
Define and give examples of geographic terms, such as moraine, delta	P			
Identify the major landforms of the world	P			
Distinguish between weather and climate	P			
Describe the climate regions in WI and the U.S.	P			
• Describe the movement of people	P			
Recognize the impact of seasonal change on Native American movement	P			
Discuss the reasons for immigration	P			
Explain the effects of immigration on Wisconsin's population			P	
• Identify regions of the U.S.	P			
Name some important natural resources of WI and other regions			P	
Describe the landforms of various WI and U.S. regions		P		
• Understand interdependence		P		
Know where food, clothing, and shelter comes from in various regions		P		
Know which goods and services are produced and delivered in various regions		P		
Know why people in various parts of the world produce the goods and services they do		P		
Know how our production of goods and services affect the environment		P		
• Understand the interaction of humans and the environment		P		
Describe a glacier's effect on terrain	P			
Analyze the effect of natural occurrences on a region's people	I	D	P	
Name ways to protect the environment	I	D	D	P
History				
• Define the Ice Age and explain its effects on WI			P	
• Identify and describe the Native American tribes of WI				P
Name and describe Prehistoric tribes				P
List and discuss characteristics of various WI tribes				P

Discuss Native American life in WI and related social issues				P
<ul style="list-style-type: none"> Know and describe the role of explorers, missionaries, and fur traders to the development of WI 				P
Identify Jean Nicolet, Marquette, and Joliet, and their contributions				P
Explain how missionaries impacted lives of Native Americans and others				P
Describe the importance of the fur trade				P
<ul style="list-style-type: none"> Describe the effect of war on WI 				P
Analyze the effects of the French and Indian War, the Revolutionary War, and the War of 1812				P
Explain the reason for and the result of the Black Hawk War				P
Recognize the causes and effects of the Civil War, and WI's role				P
Describe WI's role in WWI and WWII				P
<ul style="list-style-type: none"> Name some factors that contributed to the Great Depression 				P
<ul style="list-style-type: none"> Use historical tools to draw conclusions about the past 			P	
Interpret a timeline of historical events				P
Use primary sources to gather information			P	
Use technology to research historical information			P	
Behavioral Science				
<ul style="list-style-type: none"> Describe the different cultures that have helped shape WI's past and present 			P	
Describe the lifestyles of various Native American groups in WI				P
Explain reasons why people immigrate to an area		P		
Recognize various cultural groups that have immigrated to WI			P	
Name recent and current immigrant groups to WI			P	
Identify the contributions made to WI by various cultural groups			P	
<ul style="list-style-type: none"> Explain the connection of WI to the nation and the world 			P	
<ul style="list-style-type: none"> Name important people and their contributions to WI's development 				P
Economics				
<ul style="list-style-type: none"> Identify resources and products of WI and the U.S. 				P
Explain how Native Americans used resources to meet their needs				P
Explain how goods are exchanged				P
Distinguish between service jobs and jobs that produce goods		P		
<ul style="list-style-type: none"> Describe the importance of the fur trade and lead mining to WI's past 				P
<ul style="list-style-type: none"> Describe the importance of the lumber industry in the 			P	

past and present				
Describe how lumber is produced			P	
List various products of the lumber industry			P	
Explain the importance of conservation in today's lumber industry			P	
<ul style="list-style-type: none"> Describe the importance of agriculture in WI 				P
Describe the changes in agriculture in the past century				P
<ul style="list-style-type: none"> Identify the importance of the beer and cheese industries made in WI 				P
Political Science/ Citizenship				
<ul style="list-style-type: none"> Explain the purposes of the Constitution 			P	
Define and give examples of democracy and representative democracy			P	
Identify the rights given to us in the Bill of Rights			P	
Explain the duties of a responsible citizen			P	
<ul style="list-style-type: none"> Identify the three branches of government and explain their duties 			P	
Describe the structure of WI local and state governments			P	
<ul style="list-style-type: none"> Describe how a Bill becomes a law 			P	
<ul style="list-style-type: none"> Describe how a territory becomes a state 			P	
<ul style="list-style-type: none"> Describe the changes made by the Progressive Party 			P	
Understand the platform of the Progressive Party			P	
Peace and Justice				
<ul style="list-style-type: none"> Develop skills for conflict resolution 	I	D	D	D
<ul style="list-style-type: none"> Identify ways to prevent prejudice/ discrimination 	I	D	D	D
<ul style="list-style-type: none"> Apply the teachings of Jesus to the community 	I	D	D	D
<ul style="list-style-type: none"> Participate in service projects and identify these with the Christian community 	I	D	D	D
<ul style="list-style-type: none"> Apply basic Christian attitudes and skills in solving arguments/ conflicts 	I	D	D	D
<ul style="list-style-type: none"> Practice behaviors that help others 	I	D	D	D
<ul style="list-style-type: none"> Understand Jesus/ teaching about serving others 	I	D	D	D
<ul style="list-style-type: none"> Recognize universal trait of poor children and those who are not poor 	I	D	D	D
<ul style="list-style-type: none"> Give examples of how different kinds of work call forth different talents 	I	D	D	D
<ul style="list-style-type: none"> Recognizes and respects the uniqueness of individual cultures in the world 	I	D	D	D
<ul style="list-style-type: none"> Demonstrate acceptance of people from a race different from one's own 	I	D	D	D
<ul style="list-style-type: none"> Demonstrate that we all have a role play in preserving the environment 	I	D	D	D

I: Introduced D: Developing P: Proficient