

Grade 3
Social Studies

History	Q1	Q2	Q3	Q4
• Compare own community's past and present with other communities	D	D	D	D
Understand origin, growth, and expansion of communities	D	D	D	
Investigate our country's history and that of the capital		D	P	
Compare past and present technologies, such as transportation			D	D
Appreciate the importance of inventions, innovations, and turning points			D	D
• Understand cause, effect, and sequence of events				P
Distinguish between and give examples of cause and effect				P
Use timelines to gather data about a community and the nation		D	D	
• Know important people and their contributions to history	D	D	D	P
Name some pioneers, explorers, leaders, and presidents	D	D	D	P
Describe impact of selected events and people in history	D	D	D	D
• Explore a variety of primary and secondary sources of history				
Read and interpret autobiographies, biographies, diaries, and legends	D	D	D	D
Identify artifacts and museums as sources of historical evidence				
Geography	Q1	Q2	Q3	Q4
• Show the exact location of geographic features	D	D	D	D
Use maps and globes to locate cities, states, countries, continents, oceans	D	D	D	D
Locate hemispheres, equator, and prime meridian on a map and globe	I			
Locate, trace, and measure routes on a map		I	D	
Understand symbols, map keys, latitude and longitude, and grid systems	I	D		
• Describe the features of a place	D			
Identify landforms and bodies of water	P			
Compare and give examples of human-made and natural features	D			
• Describe the movement of people	I	D	D	
Identify reasons people move from one location to another	I	D	P	
• Identify various regions of the world	I			
Describe and compare characteristics of regions, such as climate, terrain	I			
Name some natural resources of a region	I			
• Understand the interaction of human and the environment	D			
Explain the use and conservation of natural resources	I			
Recognize the effect of weather and natural disasters on a community	D			
Behavioral Science	Q1	Q2	Q3	Q4
• Compare and appreciate various cultures in communities	D	D	D	D
Explore the customs and beliefs of various ethnic groups	I	D		
Recognize and name some cultural contributions of other peoples	D	D		
Describe the ways various cultures meet the needs of their people	D			
• Explain how own community is connected to national and world events	D	D	D	D
Discuss current events in the community, nation, and the world	D	D	D	D
• Identify the basic needs of people and how they are met				P
Explore how charitable agencies provide for those in need			D	D
Explain how own community can contribute to meet needs of people				P
Political Science/Citizenship	Q1	Q2	Q3	Q4
• Recognize the need for laws in society			P	
Understand the difference between and give examples of rules and laws			D	

Compare school rules to community laws		D	D	
Describe the basic process of creating and changing laws		I	D	
• Recognize the structure of government	I	D	D	
Identify various positions in the local, state, and national levels	D	D	D	
Name the three branches of government		I		
• Understand the rights and responsibilities of citizens		D	P	
List some basic rights of citizens			P	
Recognize voting, obeying laws, and paying taxes as responsibilities			P	
• Develop awareness of patriotic identity		D	D	D
Examine meaning of some patriotic symbols, such as flags and anthems		D	D	D
Demonstrate a respectful attitude towards flags, anthems, and pledges		P		
Economics	Q1	Q2	Q3	Q4
• Distinguish between goods and services				P
Identify examples of goods, such as food, clothing, and toys				P
Name some services, such as medicine, teaching, or fire protection				P
• Examine various methods of exchange				D
Describe bartering, trade, exports and imports as means of exchange				D
Understand how supply and demand affect market prices				I
Explain the role of money and banking				D
Value earning, budgeting and saving money				D
• Identify the impact of climate, job skills and technology on production				I
Peace and Justice	Q1	Q2	Q3	Q4
• Begin to develop skills for conflict resolution				
• Identify ways to prevent prejudice/discrimination at school and play		D		
• Recognize and discuss the value of the human family				
• Practice behaviors that help the poor		D	D	
• Articulate basic human rights and responsibilities		D	D	
• Show respect for the value of all classmates' work	D	D	D	D
• Discuss various jobs and professions with respect				D
• Recognize the values of our global neighborhood and cultures	D	D	D	D
• Explain how the environment is God's creation and ours to respect	D			
• Give examples for daily life of conserving the environment	D			

N=Needs Improvement I=Improving S=Satisfactory +=Outstanding Performance /=Not Assessed This Quarter