

Grade Two
Social Studies

History	Q1	Q2	Q3	Q4
• Distinguish between past, present, and future time			P	
Identify the different ways we learn about the past			P	
Create a timeline of important events			P	
Identify similarities and differences in families, schools, and neighborhoods today and in the past			P	
• Explore the significance and identify state symbols		D		
• Explore the significance of national symbols, such as the flag, eagle			D	P
Explain the importance of holidays and know when they occur	D	D	D	D
Explore the symbols of other cultures			I	
• Know important people and events in national history			P	
• Know important people and events in local and state history				
Put events in sequential order		D	P	
Identify the contributions of important people to society			P	
Geography	Q1	Q2	Q3	Q4
• Locate selected positions on the Earth's surface	D	D	D	D
Be able to read simple maps of a neighborhood or community		D	P	
Be able to make simple maps of a neighborhood or community				
Use the key, legend, and directions on a map and globe		P		
Use the scale on a map and globe				
Locate the four oceans and identify similarities and differences.		D		
Locate the seven continents and identify similarities and differences		D		
Identify various landforms and bodies of water		P		
• Explore the features of a place		D	D	
Identify features as physical or man-made		D	D	
• Describe reasons why people move from one place to another			D	
• Know how geographical location shapes a community (urban, rural, suburban)	I			
• Know that a neighborhood/community is part of a state, country, world	D			
• Identify connections between the neighborhood and other parts of world	D			
Understand that everyone in the world has the same basic needs		D	P	

Name resources in the community that can improve life	D		D	
• Describe the ways humans affect the environment		I		
Describe forms of transportation that are better for the environment				
Behavioral Science	Q1	Q2	Q3	Q4
• Understand the importance of belonging to a group	P			
Identify various groups, such as families, schools, and cultures	P			
Describe various cultural customs practiced by families, communities	D	D	D	D
Compare families around the world	I	I		
• Identify various expressions of culture and values	I	I		
Know that people learn through oral and written language	D			
Recognize human expression through music, art, and technology	D	D	D	D
• Describe institutions of a neighborhood, state, nation	D	D	D	
• Describe the institutions of a global society				
Identify social organizations and groups, such as family and school	I			
Tell how various cultures work together	I			
Political Science/Citizenship	Q1	Q2	Q3	Q4
• Appreciate the basic function and parts of our government	D		D	
Identify local, state, and national positions of government			D	
Explain the importance of laws and how they provide order	D		D	
Know how the actions of individuals and groups are important in shaping our rules and laws			D	
• Demonstrate ways people contribute to society	D		D	D
Discuss issues in the classroom and school	D	D	D	D
Recognize and consider different viewpoints	D	D	D	D
Identify ways people can improve classroom, school, neighborhood			D	
Understand that everyone has rights and responsibilities	D		D	
Economics	Q1	Q2	Q3	Q4
• Identify basic needs of people		D	P	
Distinguish between needs and wants		D	P	
• Understand the importance of the money system		D	D	
Explain what money is and its use in society		D	D	
Value the importance of earning, budgeting, and saving money		D	D	

• Identify various jobs and careers		D	D	
Appreciate jobs that help others have a better life		D	D	
• Distinguish between producer and consumer		D	D	
Identify a factory as a place where items are made		D	D	
State the steps in a process from raw materials to finished goods		D	P	
Peace and Justice	Q1	Q2	Q3	Q4
• Relate to others with respect	D	D	D	D
• Respond to conflicts in a peaceful way	D	D	D	D
• Recognize the obligation of Christians to seek justice in the world	I	I	I	I
• Identify common disadvantages in children who are poor		I	D	
• Identify examples of prejudice			D	
• Show respect for others' work	D	D	D	D
• Demonstrate that people can make the environment better by their actions	D	D	D	D

N= Needs Improvement I=Improving S=Satisfactory +=Outstanding Performance /=Not Assessed This Quarter