

Grade 1
Social Studies

Geography	Q1	Q2	Q3	Q4
• Know map terms				
Identify directions north, south, east, west			I/P	
Understand map symbols	I	D	P	
Use map key	I	D	P	
• Use graphic aids to gather information				
Interpret information from pictographs, charts, and diagrams		I	D	P
• Identify changes in the community				
Discuss how neighborhoods change	I/P			
Identify uses of land and water in the community			I/P	
History	Q1	Q2	Q3	Q4
• Use a variety of sources to gather information about the past				I/P
• Recognize and identify a variety of ways to record history stories, pictures, timeline as historical records				I/P
• Name some people and events in U.S. History			I	D
Explore Native American culture			I	D
• Develop an awareness of Current Events				
Know about and participate in discussion of local and state events	D	D	D	D
Behavioral Science	Q1	Q2	Q3	Q4
• Understand that individual and group choice have consequences		I	D/P	
• Recognize that family and culture shape individual identity				
Name traditions and customs of family and others				I/D
Recognize the uniqueness of individuals		D		
• Describe how groups and institutions contribute to the community				
Identify groups and clubs to belong to in the community		I/D		
Name the family as the basic social institution		I/P		
• Identify ways to learn about other cultures	I	D	D	D
Name some languages other than English		I		
Recognize that we learn through art, music, and technology	I	D	D	D
Political Science/Citizenship	Q1	Q2	Q3	Q4
• Identify individual responsibility to society				
Describe consequences for individual and group actions		I	D	D
Name ways to accept and respect the rights of others	I	D	D	D
Practice citizenship through the care of classroom , neighborhood	I	D	D	P
• Explain how various behaviors promote or hinder cooperation				
Define and use good manners	I	D	D	P
Respect others' privacy and property	I	D	D	P
• Identify responsibilities under the law				
Obey rules of family, school, and community	I/P			
• Explain forms of civic action				
Discuss classroom issues		I	D	D
Recognize the importance of everyone's vote		I/P		

Economics	Q1	Q2	Q3	Q4
• Explain the role of banks				
• Name resources and products from the U.S. and the world				
Identify products produced locally, in Wisconsin, and in the U.S.				
Identify imported products, such as clothing from other countries				
• Explain the difference between production and consumption				
• Distinguish between private and public goods and services				
• Give examples of interdependence between business and workers				
Recognize the importance of education and training for jobs		I	D	
List a variety of careers and skills				
	Q1	Q2	Q3	Q4
Peace and Justice				
• Begin to solve problems in a peaceful way	I	D	D	P
• Understand the basic rights of people	I	D	D	P
• Identify members of a family, class, or neighborhood	I	D	D	P
• Participate in simple service projects that benefit others		I	D	D
• Practices good work habits and sees them as important	I	D	D	P
• Name elements that hurt the environment			I/P	
• Take part in activities that help the environment			I	D

N=Needs Improvement I=Improving S=Satisfactory +=Outstanding Performance /=Not Assesed This Quarter