

Religion Assessment Form Grade 8 Exit Expectation Checklist

	Qtr 1	Qtr 2	Qtr 3	Qtr 4
CREEDAL CHURCH				
– Recognizes that we know God through creation, our own consciences and our longing for God				
– Connects creedal beliefs of the Catholic Church to the lived experience of youth				
– Recognizes that there are angels who praise and serve God				
– Recognizes major periods in the Bible and in the history of the Catholic Church				
– Describes the major traditions of our roots as Catholic Christians, e.g., marks of the church, church hierarchy, lay leadership and ecumenism				
– Knows that Christ redeemed us from sin				
– Describes the contribution of Mary, saints and holy people to faith tradition				
– Knows that faith and science cannot contradict each other as both come from God				
– Is able to explain and defend the core beliefs of the Catholic faith (apologetics)				
– Recognizes the possibility we will be called to suffer for our faith				
– Recognizes holy people of other traditions: Gandhi, Martin Luther King Jr.				
– Identifies one’s self as being a unique creation, made in God’s image				
– Recognizes that God has truly revealed His plan through Jesus Christ				
+ Knows that to understand the Scriptures, one has to take into account the literary forms of the time				
+ Tells stories from Scripture that describe the person and ministry of Jesus Christ: The Rich Man and Lazarus (Luke 16:19-31); The Money Changers in the Temple (Mark 11:15-18; The Baptism of				

Jesus (Luke 3:13-17); The Last Judgment (Matthew 25:35-40); Jesus Announces His Mission (Luke 4:14-23); Jesus: The Second Adam (1 Corinthians 15:47); The Temptation (Matthew 4:1-11)				
LITURGY/SACRAMENT				
– Knows that Christ acting in the Church is the ultimate celebrant of every sacrament				
– Identifies the symbolic nature of Sacraments with symbols in life				
– Identifies and experiences Catholic rituals and rites, for example, blessings, the Sacraments and Rite of Christian Initiation of Adults (RCIA)				
– Participates regularly in Sunday Eucharist and knows that Christ is present in the assembly, Word, presider and especially in the Blest Bread and Wine				
– Participates in the Sacrament of Reconciliation regularly				
– Articulates the cycles of the Liturgical Year, including special feasts				
– Identifies the ritual nature of life and associates it with the ritual of Church, for example, family meals and the Eucharist, seasons of nature and seasons of the Church Year				
+ Identifies sacramental actions in Scripture: Commissioning (Matthew 28:18-20, Jeremiah 1:4-8, John 14:25-26, Acts 2:1-13); Ritual Meals (2 Chronicles 35:16-19, Matthew 26:26-29, Luke 24:13-32, John 6:28-35); Forgiveness (Matthew 18:21-35, John 20:19-23); Healing (Mark 1:29-34, Luke 5:17-26, James 5:13-15); Marriage (Genesis 2:22-24, Matthew 19:1-6, John 2:1-11); Ministry (Leviticus 8:1-13, Matthew 28:18-20, Mark 6:7-13)				
MORAL LIFE				
– Names and describes the Ten Commandments, the Beatitudes and the Corporal and Spiritual Works of Mercy as guidelines for living a happy life and applies them to daily life				
– Describes experiences of conscience which signal				

what is right and wrong				
– Identifies personal moral choices as an expression of a Catholic Christian moral life				
– Associates social, economic and political choices with Christian morality				
– Recognizes that some sins are collective and social-the wrongful acts of a group				
– Integrates the skills of justice and peacemaking into their actions				
– Recognizes that the values of our Catholic faith are contrary to the message in some contemporary music and media				
– Is conscious of racial, ethnic and class differences and makes definite efforts to be inclusive in relationships, reaching out to those not in the “in group”				
– Experiences a variety of opportunities to serve one’s neighbors				
– Associates Jesus as a friend and model of how we are called to be friends				
– Recognizes that responsible dating helps friendships, and must be built on mutual respect*				
– Knows that we are called to respect life from conception to death*				
– Recognizes that affirmation and communication are essential to human life and are found in strong families*				
– Knows that violence begins with a lack of respect for life*				
– Knows that peer pressure is a powerful force that sometimes contradicts Christian principles*				
– Can define bullying and harassment and recognize it when it occurs**				
– Knows how to use conflict management skills**				
– Can define and discuss the meaning of sexual harassment and sexual abuse**				
CHRISTIAN PRAYER				

– Experiences a relationship with God in individual prayer including meditation and spontaneous prayer				
– Recognizes and experiences belonging to a community which prays with and for each other				
– Prays and understands the Nicene Creed				
– Prays the Our Father as the most perfect prayer				
– Uses contemplative prayer				
– Prays, blessing God for all He has bestowed				
– Prays using Marian devotions and other devotions, i.e., Stations of the Cross				
– Uses Scripture as a source for daily prayer				
– Experiences the presence of God through prayerful retreat experiences				
+ Connects Scripture stories to life issues through prayer: Life of the Christian (Acts 2:42-47, 4:32-35); Light under the Bushel Basket (Matthew 5:14-16); God’s Mercy and Compassion (Luke 1:68-79); Church as a Family (Ephesians 2:14-21); Justice of God (Jeremiah 22:13, Luke 6:36,38); Kingdom Parable and Actions (Luke 10:33, 19:10, Mark 2:17); Share My Mission (Matthew 28:20)				