

## Religion Assessment Form Grade 7 Exit Expectation Checklist

	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<b>CREEDAL CHURCH</b>				
– Recognizes that faith is our response to God who gives Himself to us				
– Recognizes Jesus Christ as the greatest of God’s gifts to us				
– Knows that God revealed Himself gradually in words and actions				
– Knows the Church’s description of the Trinity as God in three divine persons				
– Describes the major traditions of our roots as Catholic Christians, e.g., marks of the Church, Church hierarchy, lay leadership, ecumenism				
– Explains how “Catholic” means global, universal				
– Knows the role of Mary, the apostles, saints and holy people in our faith traditions				
– Identifies one’s self as being a unique creation made in God’s image				
– Recognizes that we are called to cooperate freely with God’s plan				
– Knows that Mary remained free from sin her whole life from conception to death				
– Knows that Christ is the heavenly high priest always interceding for us				
– Knows that at the end of time we will rise with our glorified bodies				
+ Uses stories from Scripture that describe the person and ministry of Jesus Christ: Baptism of Jesus (Matthew 3:13-17); Jesus Calls the Fishermen (Mark 1: 16-20, Matthew 9:9-13); the teachings of Jesus (Matthew 5-7, Matthew 25:31-46, John 3:16, John. 13-17); The Good Shepherd (John 10:1-10)				
+ Recognizes major periods in the Bible and in the history of the Catholic Church				

+ Explains the relationship between the Old and New Testament				
<b>LITURGY/SACRAMENT</b>				
– Knows that liturgy is the work of Christ through his Church				
– Names the sacraments of the Church and associates them with life experiences, e.g., family meals and Eucharist, forgiveness and Reconciliation, commitment Matrimony/Holy Orders/Confirmation				
– Grows in understanding the many facets of the sacramental life of the Church				
– Participates regularly in Sunday Eucharist				
– Recognizes and understands the real presence of Christ in the Eucharist				
– Participates in the Sacrament of Reconciliation				
– Articulates the cycles of the Liturgical Year, including special feasts				
– Identifies the ritual nature of life and associates it with the ritual of the Church, e.g., seasons of nature and the seasons of the Church Year				
– Recognizes sacraments as effective signs of grace given by Christ and entrusted to the Church				
+ Identifies sacramental actions in Scripture: Rebirth (John 3:1-18); Commitment (Acts 2:1-13); Ritual Meal (Matthew 26:20-29, Mark 4:17-25, Luke 22:14-20, 1 Corinthians 11:23-26, Mark 6:34-44); Forgiveness (John 20:22-23); Healing (James 5:13-15, Luke 5:17-25); Ministry (Matthew 28:18-20); Marriage (Genesis 2:21-25, Mark 10:6-9)				
<b>MORAL LIFE</b>				
– Describes experiences of conscience which signal what is right and wrong: a moral compass which guides us toward the Kingdom of God				
– Identifies personal and moral choices as expressions of a Catholic moral life				

– Associates social, economic and political choices with Christian morality				
– Recognizes that some sins are collective and social-the wrongful acts of a group				
– Integrates the skills of justice and peacemaking into actions				
– Knows the value and the good acts of sacrifice, penance and self denial as part of Christian discipleship				
– Recognizes that the values of our Catholic faith are contrary to the message in some contemporary music and media				
+ Names and describes the Ten Commandments, the Beatitudes and the Corporal and Spiritual Works of Mercy as guidelines for living a happy life and applies them to daily life (Matthew 5:3-12, Matthew 25:31-46, John 13:1-20)				
+ Associates Jesus as a model of how we are to behave toward others (Luke 8:1-3, Luke 10:38-45, Matthew 19:13-15, John 13:12-16, John 13:34-35, John 15:8-10)				
+ Connects Scripture to life issues: Rich Young Man (Matthew 19:16-24)				
– Recognizes that God’s plan calls us to refrain from sexual activity outside of marriage*				
– Recognizes that there are many sinful uses of sexuality in society*				
– Knows that substance abuse has many deadly effects on mind and body*				
– Practices the virtues of chastity, tolerance, understanding, prudence and self-acceptance*				
– Can define bullying and harassment and recognizes it when it occurs**				
– Knows how to use conflict management skills**				
– Can define and discuss the meaning of sexual harassment and sexual abuse**				

<b>CHRISTIAN PRAYER</b>				
– Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer				
– Recognizes and experiences belonging to a community which prays with and for each other				
– Recognizes that prayer is rooted in hope and is a “surge of the heart” toward God				
– Knows that the Lord’s Prayer summarizes the Gospel and prays it often				
– Prays the Jesus Prayer “Lord Jesus Christ, Son of God, have mercy on me a sinner”				
– Grows in the knowledge of God’s loving Presence through retreat experiences				
– Knows and prays all prayers memorized through the grade levels such as the Glory to the Father (Doxology), the Lord’s Prayer, Hail Mary, Apostles Creed, the Act of Contrition, the Rosary				
– Uses Scripture as a source of prayer				
– Recognizes and uses music as a form of prayer				