

Religion Assessment Form Grade 5 Exit Expectation Checklist

	Qtr 1	Qtr 2	Qtr 3	Qtr 4
CREEDAL CHURCH				
– Explains how environment is God’s creation and ours to respect				
– Knows that God is the Creator, all-powerful, who made the world good				
– Knows that the human race has a common origin reflected in the Adam and Eve story				
– Knows and expresses belief that Jesus is the Son of God and the Word Made Flesh				
– Understands Jesus as Savior and that “Jesus” means “God Saves”				
– Understands that “Kingdom/Reign of God” is reflected in the good that happens in the world				
– Knows and applies the concept of sacramentality: that Christ’s life-death-resurrection is celebrated at liturgy				
– Identifies ways that the Church carries on the mission of Jesus under the leadership of popes and the bishops				
– Explains the communion of saints				
– Identifies past and present Christian role models, e.g., patron saints				
– Knows that Mary is the Mother of God as she is the mother of Jesus the Christ				
– Understands that Christ’s death and resurrection were part of God’s plan				
– Knows that the Assumption celebrates Mary taken to heaven, body and soul				
– Knows that after death comes judgment which leads to heaven, hell or purgatory				
+ Knows an overview of the Bible, understanding that the Old Testament is fulfilled in the New Testament				

+ Is able to locate and read from the Bible the stories for this age group as listed, e.g., Genesis, chapters 1-3, two versions of the creation story				
+ Understands that there is one God (Deuteronomy 6:4-5)				
+ Knows that the Holy Spirit works in the Church, in the Scriptures and in the lives of people as at Pentecost (Acts 2:1-4, 17)				
– Knows about human sexual development and its sacredness*				
– Knows and lives the belief that all life is sacred*				
LITURGY/SACRAMENT				
– Knows the names, meanings, signs and symbols of each of the seven sacraments				
– Celebrates the sacrament of Reconciliation				
– Participates in the preparation of Eucharistic liturgies with class or group				
– Recognizes the liturgical calendar and can explain the seasons of the Church year, their meanings and color				
– Knows that the baptized share in the priesthood of Christ				
– Understands the Sacrament of Holy Orders as the way Christ continues to preach and sanctify				
+ Is able to locate, read from the Bible and understands each story listed below as it relates to the Scriptures				
+ Experiences water, bread, oil and light as sacramental symbols (John 4:4-42)				
+ Recognizes Christ's presence at Mass: in the assembly, the priest-president, the proclamation of the Word and especially in the Bread and Wine (John 6:1-58)				
+ Recognizes the meaning and celebration of the Sacred Triduum and Easter as our central feast – Anointing at Bethany (Mark 14:3-9)				

+ Knows that Baptism forgives original and personal sin – Nicodemus (John 3:1-21)				
+ Knows Confirmation and Baptism relate to the mission of Jesus (Mark 1:9-11, Matthew 3:13-17); and service (Mark 10:44)				
+ Understands that in the Sacrament of Matrimony, the family is seen as the “domestic Church” (John 2:1-11)				
+ Understands the healing power of Christ in the Sacrament of the Sick (James 5:14-15)				
MORAL LIFE				
– Understands that the presence of sin or evil in the world is “original sin” into which we are all born				
– Recognizes attitudes and actions that are sinful or selfish				
– Acts out of the belief that mercy and justice are essential to Christian living				
– Follows Catholic Social Justice teaching by reaching out to others through positive words and actions				
– Distinguishes between mortal (serious) and venial sin				
– Has a working knowledge of the Beatitudes and Commandments and can apply them to daily life				
– Understands the meaning of the four cardinal virtues: prudence, justice, temperance and fortitude				
+ Practices forgiveness and being forgiven and knows forgiveness stories in Bible, e.g., (Matthew 18:21-22)				
+ Begins to be aware of the need for on-going conversion (1Corinthians 13:4-8)				
– Identifies private and special body parts and touches which can make one feel uncomfortable**				
– Can define bullying and harassment and recognizes when it occurs**				
– Knows how to use conflict management skills**				

CHRISTIAN PRAYER				
– Participates in prayer services and other devotions, e.g., rosary, stations of the cross				
– Prays the Our Father, Apostles Creed, Nicene Creed				
– Knows how to pray the rosary				
– Recognizes that Jesus prayed at decisive times in his life				
– Prays to the saints in union with the Father, Son and Holy Spirit				
– Prays in harmony with the seasons of the Church Year				
– Understands the difference between the Mass, other communal prayer and private prayer				
– Uses Scripture as a source of prayer and reflection				