

Religion Assessment Form Grade 2 Exit Expectation Checklist

	Qtr 1	Qtr 2	Qtr 3	Qtr 4
CREEDAL CHURCH				
– Expresses belief in God as Trinity and can discuss the role of each person in the Trinity				
– Tells how the Church is a community of believers in Jesus Christ				
– Talks about ways the Church tries to do the things Jesus did				
– Knows that Baptism is a sacrament of initiation into the Church				
– Knows and celebrates one’s own Baptism				
– Knows that Jesus saves us from our sins because he died for our sins				
– Describes Jesus as the Son of God who shows us God’s love				
– Learns that God raised Jesus from the dead				
– Knows that Mary is the Mother of God and our mother				
– Retells the stories of lives of saints				
– Learns about the saints, heroes and heroines of the Church				
+ Knows that God speaks to us through the Bible, especially in the Liturgy of the Word				
+ Is familiar with and articulates in a simple way the meaning of the Nativity (Luke 2:1-18)				
+ Is familiar with and articulates in a simple way the meaning of love of God and others (Matthew 22:37,39)				
+ Is familiar with and articulates the meaning of the call of the first disciples (Matthew 4:18-22)				
+ Is familiar with and articulates in a simple way that we are called by God (Isaiah 43:1)				
– Knows that God made all things for us to enjoy*				

– Recognizes that God made all kinds of families*				
LITURGY/SACRAMENT				
– Recognizes the Sacraments of Initiation: Baptism-Confirmation-Eucharist				
– Recognizes the real presence of Christ in the Eucharist				
– Wants to receive First Communion				
– Celebrates the Sacrament of Reconciliation as healing forgiveness				
– Knows importance of gathering regularly with God’s family at Mass to worship and ask God’s blessings				
– Recognizes Liturgy of the Word and Liturgy of Eucharist as parts of the Mass				
– Experiences liturgical rituals and gestures (for example bow, genuflect) as a way of sharing in Jesus’ life				
– Knows that God forgives sins in Baptism, Eucharist and Penance				
– Recognizes the items found in a Church worship space				
– Knows the requirements for receiving Communion: being free from serious sin and fasting one hour prior to receiving communion				
– Recognizes Jesus’ healing presence in the Sacrament of Penance and the Sacrament of the Sick				
– Recognizes the Sacraments of Service as Holy Orders and Matrimony				
– Recognizes and celebrates the liturgical seasons such as Advent and Lent				
– Recognizes Christian signs and symbols and their importance in Liturgy and Sacraments				
+ Is familiar with and articulates in a simple way the meaning of Christmas (Luke 1-2, Matthew 1:18-25, 2:1-15)				
+ Is familiar with and articulates in a simple way the				

meaning of The Last Supper (Matthew 26:17-29, John 17:1-26, Luke 22:7-20)				
+ Is familiar with and articulates in a simple way the meaning of the Crucifixion (Matthew 27:33-37)				
+ Is familiar with and articulates in a simple way the meaning of Easter (John 20:1-20, Luke 24:13-35)				
MORAL LIFE				
– Acts as Jesus would act by being loving, kind, forgiving and helpful at home, school, church and in the community and can give examples of these				
– Describes sin as making deliberate choices not to love God, self or others and recognizes our free choice to do good or bad things				
– Explains consequences for making wrong choices				
– Acts as a peacemaker				
– Recognizes that sin harms or breaks our friendship with God				
– Recognizes that the moral law to do good and avoid evil is written in our consciences				
– Is able to examine his/her conscience in preparation for Sacrament of Penance				
– Knows that love of God is inseparable from love of neighbor				
– Begins to recognize the implications for living out the commandments				
– Shows care for others and creation				
– Recognizes saints as people who follow Jesus and act accordingly				
– Recognizes the need for outreach and service within the community				
– Shows respect for people of all races, languages and abilities				
+ Is familiar with and articulates in a simple way the meaning of the Prodigal Son (Luke 15:11-32)				
+ Is familiar with and articulates in a simple way the meaning of the Loaves and Fishes (John 6:1-13)				

+ Is familiar with and articulates in a simple way the meaning of Washing of the Feet (John 13:1-17)				
+ Is familiar with and articulates in a simple way the meaning of the Ten Commandments (Exodus 20:1-17)				
– Demonstrates love for family members*				
– Recognizes that all families have rules and that rules keep people safe*				
– Recognizes that all families have happy and sad times*				
– Knows that he/she can talk to someone when not feeling safe**				
– Identifies “private and special” body parts and touches which can make a person feel uncomfortable**				
CHRISTIAN PRAYER				
– Prays the Sign of the Cross, the Our Father, Hail Mary, Glory To the Father (Doxology), Nicene Creed, Act of Contrition and prayers before and after meals				
– Has memorized the Sign of the Cross and the Our Father				
– Prays on a daily basis, expressing child-like trust in God				
– Celebrates rituals, devotions and activities, e.g., the Advent calendar, Easter symbols				
– Learns the importance of praying as a family				
– Knows that prayer is raising one’s mind and heart to God				
– Prays with the help of the Holy Spirit				
– Prays using the different gestures and postures of prayer				
+ Reverences the Bible as God’s special book and can find the gospel stories in the Bible				
+ Is familiar with and articulates in a simple way the meaning of The Lord’s Prayer (Luke 11:1-4,				

Matthew 6:9-13)				
+ Is familiar with and articulates in a simple way the meaning of the birth, death and resurrection of Jesus and some miracle stories				
+ Can tell how the Bible stories demonstrate God's love				