

Reading Philosophy and Program Goals

We believe that reading is an interactive and dynamic process in which students take meaning from the literature and bring meaning to the literature.

- Use experiential background to draw meaning from the text
- Appreciate an author's purpose, point of view and style

We believe that children should use basic reading skills and strategies to help them become problem solvers and critical thinkers.

- Analyze literature using higher level thinking skills (literal, inferential, analytical)
- Utilize word analysis skills for fluency
- Independently monitor reading comprehension

We believe that students should be exposed to an environment that immerses them in the various genres of literature.

- Recognize and appreciate the various genres of literature
- Engage in recreational reading
- Appreciate cultural diversity in literature
- Interpret literature in relation to Catholic moral values