

Grade 7
Reading Literature

Pre-reading

	Q1	Q2	Q3	Q4
Predict/survey, using illustration, text, title	P			
Activate background knowledge using variety of methods	P			
Identify purpose for reading in narrative vs. expository text and through webs, diagrams, and visuals	D	D	P	
Determine meaning of words with context, reference books, & word origins	D	P		
Read for personal interest	D	D	D	D
Ask questions	P			
Choose material to satisfy specific purpose (enjoy, enrich, research, supplement)	P			
Exhibit Catholic/moral values when selecting reading materials	D	D	D	D

During Reading

Use context (illustrations, text, prior knowledge)	D	P		
Utilize print knowledge (grammar, syntax, spelling patterns, phonemic awareness, visual memory clues)	P			
Demonstrate use of visual representations & reference materials	P			
Define, locate, & evaluate use of literary devices flashback, foreshadowing, symbolism, imagery, personification	I	D	D	P
Identify, state, & react to writer's point of view	D			
Tell fact from opinion & question validity of facts & basis of opinions	I	D		
Self-monitor own comprehension	D	D	D	D
Understand structure of expository materials including main idea, graphic organizers, and text patterns	I	D	P	
Understand structure of narrative stories by identifying characters, setting, problem, goal, events, conflict, and resolution	D	D	P	
Predict while reading to demonstrate knowledge of story and story structure	D	P		
Ask questions to demonstrate self-monitoring of comprehension	P			
Use decoding strategies	P			
Read orally with age-appropriate fluency	P			
Read silently for up to ninety minute intervals				
Apply literary devices to self-monitor comprehension	D	D	D	D
Read a variety of materials including: poetry, historical fiction, biographies, plays short stories, author studies, research material, fiction	D	D	D	D

Post Reading

Paraphrase, outline, & summarize what was read, demonstrating comprehension	P			
Sequentially retell story structure/relate main idea to details for expository text orally, graphically, artistically, dramatically, or in writing	I	D	P	
Analyze theme, conflict, climax, plot, setting, language, topic, mood style, & impact of literary work	I	D	D	P
Self-monitor own comprehension, recall details, use strategies to improve comp	P			
Identify cause/effect relationships and draw conclusions	D	P		
Identify author's purpose of point of view & understand different viewpoints	D	D	D	P
Ask question & make connections to own life, other literature & authors	D	D	D	D
Characterize characters & identify feeling about the selection	I	P		
Identify & analyze attributes of literary forms of novel, short story, play, poetry, and visual media	D	P		
Develop appreciation for reading & quest for life-long learning				
Use correct mechanics, word choice, usage, & sentence structure in writing	D	P		
Use statistics, quotations, examples, stories, analogies, & visual aids	D	P		

Use correct voice, body language, note cards, & visual aids in speaking	P			
Recommend w/evaluation of literature elements & devices specific examples of a genre	D	P		
Compare/contrast multiple stories				
Conference with peers and adults			D	
Develop criteria to evaluate literary merit of text				
Interpret and reflect on text based on critical opinion of others				D
Identify, discuss moral behavior found in reading materials based on Catholic teach.	D	D	D	D

I = Introduced D = Developed P = Proficient