

**Grade: 5
Reading**

Pre-reading	Q1	Q2	Q3	Q4
Predict/infer using illustrations, text, title and prior knowledge	D	D	D	D
Activate background knowledge using prewriting activities such as KWL and other visuals	D	D	D	D
Develop vocabulary	D	D	D	D
Identify purpose for reading	D	D	D	D
Ask discussion questions	D	D	D	D
Identify difference between fiction and non-fiction		P		
During reading:				
Comprehend text by using strategies such as self-correcting, predicting, drawing conclusions, background knowledge	D	D	D	D
Read orally with age appropriate fluency	D	D	D	D
Read silently for thirty minutes	D	D	D	D
Predict, self-monitor, and ask questions while reading	P			
Determine meaning of unfamiliar words in context by examining known words, phrases, and decoding strategies	D	D	D	D
Understand structure of expository materials and use graphic organizers to demonstrate comprehension		I	P	
Understand structure of narrative stories by identifying characters, setting, problem, events, and solution	I	D	D	P
Vary reading techniques to adjust for different purposes and content (previewing, skimming, rereading)	D	D	D	D
Post reading:				
Outline to summarize what is read and demonstrate comprehension		I	D	P
Retell story in sequential order and relate main idea	I	D	D	D
Identify theme or conflict in expository writing			P	
Identify cause/effect and draw conclusions based on reading	I	D	D	D
Ask questions and make connections to own life and other literature	D	D	D	D
Analyze characterization, setting, plot, and mood	I	D	D	D
Develop appreciation for reading and quest for life-long learning	D	D	D	D
Compare/contrast three or more stories			I	D
Conference with peers and teachers	D	D	D	D
Recall details and use strategies to improve comprehension	D	D	D	D
Discuss moral behavior teachings found in reading materials in light of Catholic teachings	D	D	D	D

I: Introduced D: Developing P: Proficient