

**Grade: 4
Reading**

Pre-reading	Q1	Q2	Q3	Q4
<ul style="list-style-type: none"> Predict and infer using illustration, text, title, prior knowledge 	P			
<ul style="list-style-type: none"> Develop phonetic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text 	I	D	D	D
<ul style="list-style-type: none"> Activate background knowledge using pre-reading activities such as KWI, chart, concept map, SQ3R 	I	D	D	P
<ul style="list-style-type: none"> Identify purpose for reading using maps, charts, diagrams, and visuals 	I	D	D	P
<ul style="list-style-type: none"> Identify differences between fiction and non-fiction, poetry, and prose 	I	D	D	P
During Reading				
<ul style="list-style-type: none"> Infer the meaning of unfamiliar words in the context of a passage by examining known words or phrases 	P			
<ul style="list-style-type: none"> Understand the structure of narrative stories by identifying characters, setting, problems, events, and solution 	I	D	D	P
<ul style="list-style-type: none"> Read silently for 20 minutes 	P			
<ul style="list-style-type: none"> Predict while reading to demonstrate knowledge of a story 	P			
<ul style="list-style-type: none"> Self-monitor and ask questions while reading for comprehension 	I	P		
<ul style="list-style-type: none"> Use decoding strategies including reference materials, phonetic awareness, spelling patterns, base words, prefixes and suffixes 	I	D	D	P
<ul style="list-style-type: none"> Read orally with age appropriate fluency, accuracy, and expression 	I	D	D	P
Post Reading				
<ul style="list-style-type: none"> Identify the feelings of characters in setting and events in a story 	P			
<ul style="list-style-type: none"> Make connections to own life as well as to other literature 	P			
<ul style="list-style-type: none"> Develop appreciation for reading and life-long learning 	I	D	D	D
<ul style="list-style-type: none"> Paraphrase and summarize what was read to show comprehension 	I	P		
<ul style="list-style-type: none"> Recall details and use strategies to improve comprehension 	I	D	D	D
<ul style="list-style-type: none"> Identify cause and effect relationships and draw conclusions and make inferences on what was read 	I	D	P	
<ul style="list-style-type: none"> Compare/contrast or more characters or stories 		P		
<ul style="list-style-type: none"> Retell a story frequently 		P		
<ul style="list-style-type: none"> Conference with peers and teachers 	I	D	D	P
<ul style="list-style-type: none"> Discuss moral behavior found in reading materials from a Catholic viewpoint 	D	D	D	D
<ul style="list-style-type: none"> Draw or dramatize material 			P	

