Grade: 3
Reading/Literature

Reading/Literature	Q1	Q2	Q3	Q4
Pre-Reading				
Predict/survey using illustrations, text, title, and prior knowledge of a story				D
subject matter				
Develop vocabulary using phonetic skills	D	D	D	D
Activate background knowledge by listening to a related story read by the	P			
teacher				
Ask related questions to gain additional information				D
Identify a purpose for reading				D
Identify difference between fiction and nonfiction, poetry and prose				D
During Reading				
Read, interpret, and critically analyze literature				D
Infer the meaning of unfamiliar words in the context of a passage by				P
examining sight words, phrases, and structures				
Comprehend literature by using age appropriate comprehension strategies				P
such as main idea, identifying character, setting, problems, events,				
conflict, and solution				
Read orally with age-appropriate fluency				D
Read silently for fifteen minutes				D
Use decoding strategies, including phonemic awareness				D
Predict while reading to demonstrate knowledge of story and story structure				D
Ask questions to demonstrate self-monitoring of comprehension				D
Post-Reading				
Demonstrate comprehension through oral and written questions and				P
summary				
Sequentially retell story	D	D	D	P
Identify main idea of story and recall details and key relationships in				
narrative and expository text				**P**
Identify author's purpose or point of view				D
Identify cause/effect relationships and draw and make inferences based on				
reading				P
Ask questions and make connections to own life				D
Identify feelings about the selection, setting, events, and characters				D
Develop appreciation for reading and a quest for life-long learning				D
Write/draw materials				D
Compare/contrast stories				D
Conference with peers and teachers				D
Recognize and discuss Catholic moral values found in reading materials				D

I: Introduced D: Developing P: Proficient