

Grade:Kindergarten
Subject area: Music
Quarter:

Rhythm	Q1	Q2	Q3	Q4
Steady Beat- Clapping/ Marching/ Playing on Instrument	I	D	D	D
Imitation - Clapping or Patting simple rhythm pattern.		I	D	D
Reading- Recognizes icons for sound or no sound.	I	D	D	P
Tempo – Recognizes slow and fast		I	D	D
Movement				
Imitation- can mirror body movements	I	D	D	D
Can move body in different ways. i.e. walk, skip, jump, gallop, shake, sway .		I	D	D
Participates in circle games.	I	D	D	P
Can create own body movements.		I	D	D
Voice and Body				
Attempts to reproduce vocal sounds	I	D	D	D
Is aware of different body parts	I	D	D	D
Can control body movements	I	D	D	D
Melody/ Ear Training				
Recognizes melodic direction.(up, down, same)	I	D	D	D
Recognizes high, low, skip and step.		I	D	D
Learns numbers and body scale.		I	D	D
Can sing simple echo songs.	I	D	D	D
Form				
Understands and recognizes basic musical form A/B			I	D
Timbre/Expression				
Can differentiate loud and soft.		I	D	D
Recognizes different instrument sounds.(strings, horns, drums, voice)			I	D
American and World Music				
Knows the significance of music in liturgy, holidays, and other cultures.			I	D
Instrumental Performance				
Can play simple percussion instruments and xylophones.			I	D

I: Introduced D: Developing P: Proficient