

Grade: 7
Subject area: Language Arts

	Q1	Q2	Q3	Q4
Content				
Determine meanings of words by use of a dictionary	P			
Identify, understand, and use synonyms, antonyms, homonyms, and all common suffixes and prefixes	D	D	D	P
Use textbooks, dictionary, atlas, encyclopedia, and thesaurus to understand unknown words	P			
Pronounce, use and spell vocabulary from all subject areas	D	D	D	P
Understand, identify and use all parts of speech correctly	P			
Understand, identify and use prepositional phrases correctly	P			
Understand, identify and use compound sentences correctly	P			
Understand, identify and use direct objects correctly	D	P		
Understand, identify and use indirect objects correctly	D	P		
Understand, identify and use predicate nouns and adjectives correctly	D	P		
Understand, identify and use appositive phrases correctly			P	D
Understand, identify and use compound sentences	P			
Understand, identify and use understood "you"	D	P		
Understand, identify and use correctly agreement between pronouns and antecedents	D	P		
Understand, identify and use correctly agreement between nouns and verbs	D	P		
Writing				
Write an introduction which includes main idea	P			
Write a body which fully develops the main idea in more than one paragraph	P			
Develop main idea with appropriate and accurate examples and supports	D	P		
Write final draft using correct usage, spelling, capitalization, punctuation, format, sentences and word choice	D	D	P	
Write clear, accurate, entertaining, and complete stories using creative imagery and story elements	D	P		
Conference with peers and adults about writing process	P			
Use direct feedback to revise, edit and proofread written work through peer and teacher conferencing	P			
Write effective transitions between paragraphs	P			
Distinguish between formal and informal language	P			
Demonstrate and use the steps of the writing process	P			
Demonstrate creative thinking in fluency and originality	D	D	P	
Use correct grammatical skills	P			
Demonstrate ability to gather knowledge in written form	D	D	P	
Write expository, technical, creative, narratives and pieces that connect personal life to a topic	P			
Apply correct punctuation	P			
Introduce appropriate and correct point of view and verb tense	D	P		
Use common figures of speech	D	D	P	
Use spelling strategies to spell high frequency words and spelling patterns every time	P			
Recognize devices to create reader's interest	P			
Introduce appositives and their correct punctuation	D	D	P	
Write persuasively reflecting Catholic values on topics that have moral content	P			
Oral Language				
Use correct voice, verbal skills, body language, usage, vocabulary and sentences in presentations	D	D	P	
Select, develop, and use a variety of visual aids	D	D	P	
Support ideas of the speech with proper research and justified conclusions	D	D	P	
Be able to demonstrate the social skills of audience behavior	P			
Respond, evaluate and analyze speeches and other presentations	P			
Summarize, take notes on key points and ask clarifying questions by listening and viewing	P	P	D	
Demonstrate proper expression when speaking	P			

Apply the rules of written and spoken standard English	P			
Choose words purposefully and evaluate the use of words in communication	D	P		
Use figurative language	D	D	P	
Express opinions on topics and support with facts	D	D	P	
Assume the point of view of others	D	D	D	P
Participate in group speaking exercises	P			
Ask and answer questions	P			
Demonstrate respect when communicating	P			
Use appropriate listening etiquette and participate effectively in discussions	P			
Use and improve appropriate vocabulary through roots, endings, derivations	D	D	P	
Choose words to achieve a desired and appropriate effect	D	D	P	
Articulate and enunciate clearly	P			
Understand and create oral directions	P			
Proclaims scriptures effectively at prayer services or liturgy	P			
Research and Inquiry				
Gather information in efforts to answer questions for research	D	P		
Organize and present information logically in a variety of forms	P			
Apply guided research to define a topic, paraphrase information, credit and record sources, write references to model	D	P		
Differentiate between main idea and details	D	P		
Incorporate information from multiple sources into one multiple-paged finished product	D	P		
Gather and present information on events, figures, topics	D	P		
Demonstrate Catholic moral values when choosing and using materials	P			

I: Introduced D: Developing P: Proficient