

Grade: 6
Subject area: Language Arts

Insert Category Here	Q1	Q2	Q3	Q4
Content				
Determine meanings of words by use of a dictionary	P			
Identify, understand and use synonyms, antonyms, homonyms, and all common suffixes and prefixes	D	D	D	P
Use textbooks, dictionary, atlas, encyclopedia and thesaurus to understand unknown works	P			
Pronounce, use and spell vocabulary from all subject areas				
Understand, identify and use nouns correctly	P			
Understand, identify and use linking, helping and action verbs correctly	P			
Understand, identify and use pronouns correctly	D	P		
Understand, identify and use adjectives correctly	D	P		
Understand, identify and use adverbs correctly		D	P	
Understand, identify and use conjunctions correctly	P			
Understand, identify and use prepositions correctly			D	P
Understand, identify and use prepositional phrases correctly			D	P
Writing				
Write an introduction which includes main idea	P			
Write a body which fully develops the main idea in more than one paragraph	D	P		
Develop main idea with appropriate and accurate examples and supports	P			
Write final draft using correct usage, spelling, capitalization, punctuation, format, sentence and word choice	P			
Write clear, accurate, entertaining and complete stories using creative imagery and story elements	D	D	P	
Conference with peers and adults about writing pieces	P			
Use direct feedback to revise, edit and proofread written work through peer and teacher conferencing	P			
Write effective transitions between paragraphs	D	P		
Distinguish between formal and informal language	D	P		
Demonstrate and use the steps of the writing process	P			
Demonstrate creative thinking in fluency and originality	D	D	P	
Use correct grammatical skills	P			
Demonstrate ability to gather knowledge in written form		I	P	
Write expository, technical, creative, narratives and pieces that connect personal life to a topic	D	D	D	P
Apply correct punctuation	D	D	D	P
Introduce appropriate and correct point of view and verb tense	D	D	P	
Use common figures of speech	D	D	P	
Use spelling strategies to spell high frequency words and spelling patterns every time	P			
Recognize devices to create reader's interest	D	P		
Introduce appositives and their correct punctuation			D	P
Write persuasively reflecting Catholic values on topics that have moral content			D	P
Oral Language				
Use correct voice, verbal skills, body language, usage, vocabulary and sentences in presentations			P	
Select, develop, and use a variety of visual aids				P
Support ideas of the speech with proper research and justified conclusions				P
Be able to demonstrate the social skills of audience behavior	P			
Respond, evaluate, and analyze speeches and other presentations				P
Summarize, take notes on key points and ask clarifying questions by listening and viewing	I	D	D	P
Demonstrate proper expressions when speaking	D	P		
Apply the rules of written and spoken standard English	P			
Choose words purposefully and evaluate the use of words in communication	D	D	D	P
Use figurative language			D	D
Express opinions on topics and support with facts	D	D	D	P

Articulate and enunciate clearly	P			
Understand oral directions	P			
Proclaims scriptures effectively at prayer services and liturgy	P			
Search and Inquiry				
Gather information in efforts to answer questions for research		D	P	
Organize and present information logically in a variety of forms	D	D	D	D
Apply guided research to define a topic, paraphrase information, credit and record sources, write references to model		D	P	
Incorporate information from multiple sources into one multiple-paged finished product	D	P		
Gather and present information on events, figures, topics		D	D	P
Demonstrate Catholic moral values when choosing and using materials	P			

I: Introduced D: Developing P: Proficient