

**Grade: 5**  
**Language Arts**

<b>Writing:</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Write a well-organized three paragraph essay with an introduction, supporting evidence, and a conclusion	D	D	D	P
Write a personal narrative that uses descriptive language effectively and presents a clear sequence of events	P			
Write a descriptive paragraph to create a vivid picture of a person, place, or thing	P			
Write a persuasive paragraph that includes a clear position and reliable evidence			D	P
Write a well-constructed business letter in correct format with clear, relevant information			D	
Write a set of instructions with sufficient detail in clear, chronological order		P		
Write a well-research one-page report using two or more sources and paraphrasing information into the student's own words				P
Use the five steps of the writing process to produce a finished piece, including conferencing with teacher	D	D	D	D
Apply knowledge of sentence structure, parts of speech, and correct grammar	D	D	D	D
Apply mechanics of correct spelling, punctuation, and capitalization	D	D	D	D
Write reflecting Catholic teachings and beliefs, e.g. no foul language or violence	D	D	D	D
<b>Language:</b>				
Use appropriate grade level dictionaries, thesauruses and other resources to find and compare definitions, choose among synonyms, and spell words correctly	D	D	D	D
Develop a knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words	D	D	D	D
Gain familiarity with common figures of speech and use them appropriately		I	D	D
Apply the rules of written and spoken standard English	D	D	D	D
Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations	D	D	D	D
Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments			D	
<b>Oral Language:</b>				
Use effective speaking techniques including proper eye contact, tone, rate, volume, articulation and expression	I	D	P	
Practice good listening skills by showing respect and courtesy when speaking and listening to others	I	D	P	
Follow multi-step oral directions	D	D	D	D
Answer questions in complete sentences	D	D	D	D
Express opinions based on background knowledge and factual information			I	D
Offer relevant information, ask relevant questions, and make relevant comments during class discussions	D	D	D	D
Prepare and conduct interviews to obtain specific information		D		

Summarize information conveyed during oral instruction and discussions	D	D	D	D
Speak from notes or outlines, communicate well-research and clearly-organized information during oral, demonstrative and informative reports		D		D
Listens and speaks to others respectfully	D	D	D	D
Proclaims scripture effectively at prayer services or liturgy	D	D	D	D
<b>Research and Inquiry:</b>				
Identify copyright date		P		
Begin using cross-referencing		I	D	D
Refine outlining		D		D
Use reference materials such as biographical dictionaries and Badgerlink Use periodical index (on-line) and thesaurus	D	D	D	D
Begin to discern the moral dimensions of historical events while researching	D	D	D	D
Incorporate information into a multiple-page product			I	D
Use Boolean operators (and, or, not) with guidance to narrow or broaden search	D	D	D	D
Recognize the difference in searching bibliographic records by abstract or full text	D	D	D	D
<b>Media and Technology</b>				
Demonstrate efficient word-processing skills	D	D	D	D
Construct and use simple databases	D	D	D	D
Use on-screen help in connection with computer applications	D	D	D	D
Identify the intent or appeal behind products and messages promoted via media			D	
Recognize basic propaganda techniques			D	
Identify sales approaches and techniques aimed at children			D	
Evaluate media products based on Catholic values	D	D	D	D

I: Introduced D: Developing P: Proficient