

Grade 4
Language Arts

Oral Language				
• Read aloud effectively from previously read material	I	D	D	P
• Follow multi-step directions	I	P		
• Identify and summarize key points of a story or discussion and retell stories and events in proper sequence	P			
• Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretative questions about the stories	I	D	P	
• Proclaim scriptures effectively at prayer services and liturgy	P			
• Volunteer relevant information, ask relevant questions, and answer questions directly	I	P		
• Use appropriate eye contact and non verbal cues	D	D	D	P
• Ask for clarification and explanation of unfamiliar words and ideas	P			
• Use proper expression for different speaking situations	I	D	D	P
• Perform dramatic readings and presentations	I	D	P	
• Participate in group readings such as choral, echo, and shadow reading	I	P		
• Use proper expression for different speaking situations	I	D	D	P
• Distinguish between fact and opinion and provide evidence to support opinions		I	D	P
• Present autobiographical or fictional stories that recount events to large and small audiences				P
Research and Inquiry				
• Search by author, title, word, and subject on electronic catalog	P			
• Prepare for note-taking with the who, what, where, when, why, how questions	I	D	D	D
• Identify key facts for note taking	I	D	D	D
• Refine locating materials using the Dewy Decimal System	P			
• Use reference materials such as almanac and children's web sites		P		
• Begin to arrange information in an outline form			P	
• Incorporate information into a product of several paragraphs	I	D	D	P
Media and Technology				
• Operate common computer hardware and software	P			
• Use basic word processing, graphics, and drawing programs	P			
• Write news articles appropriate for familiar media				P
• Create simple advertising messages and graphics				P

appropriate for familiar media				
Writing				
<ul style="list-style-type: none"> Write a well-organized, multi-paragraph non-fiction essay with identifiable introduction and conclusion 	P			
<ul style="list-style-type: none"> Write an expressive piece in response to reading, viewing, and life experiences (journals, narratives, letters) 	I	D	P	
<ul style="list-style-type: none"> Produce a well developed piece using pre-writing, first draft, revision, proofreading, publishing, and conferencing with teacher 	I	D	D	P
<ul style="list-style-type: none"> Identify major literary elements in a story map such as: characters, setting, plot, events, and conclusion 	P			
<ul style="list-style-type: none"> Capitalize proper nouns, titles, and initial words of a sentence 	P			
<ul style="list-style-type: none"> Write complete sentences communicating a clear, meaningful thought 	P			
<ul style="list-style-type: none"> Use punctuation marks to distinguish statements, questions, exclamations, commands, conjunctions, and quotation marks. Spell frequently used words correctly. 	P			
<ul style="list-style-type: none"> Understand and use parts of speech effectively including: nouns, verbs, pronouns, adjectives, and adverbs 	I	D	P	
<ul style="list-style-type: none"> Write creative pieces, with or without figurative language (poetry, fiction) in response to a prompt 	P			
Language				
<ul style="list-style-type: none"> Use appropriate grade level dictionaries, thesauruses, and other resources to find and compare definition, choose among synonyms, and spell words correctly 	I	D	D	P
<ul style="list-style-type: none"> Develop a knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words 		P		
<ul style="list-style-type: none"> Apply the rules of written and spoken Standard English 	I	D	D	P
<ul style="list-style-type: none"> Gain familiarity with common figures of speech and use them appropriately 	I	D	D	P
<ul style="list-style-type: none"> Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations 	I	D	D	P
<ul style="list-style-type: none"> Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments 	I	D	D	D

I: Introduced D: Developing P: Proficient