

Grade: 3 Language Arts

	Q1	Q2	Q3	Q4
Writing				
Write declarative, imperative, interrogative and exclamatory sentences with correct punctuation	P			
Develop a paragraph from a given topic	I	D	D	P
Move toward developing well-organized multiple paragraphed essays			I	D
Write creative pieces in response to a prompt	D	D	D	P
Produce a well-developed piece using pre-writing, first draft, revision, proofreading, and publishing	I	D	D	P
Use figurative language in writing		D	D	D
Identify major literary elements in a story map such as: characters, setting, plot, events, and conclusion	D	D	D	P
Capitalize proper nouns, titles, and initial words of a sentence	D	P		
Spell frequently used words correctly	P	P	P	P
Write and use parts of speech: nouns, verbs, pronouns, and adjectives	D	D	D	P
Write reflecting Catholic teachings and beliefs, e.g. no violence, foul language	P			
Language				
Use appropriate Grade level dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly	I	D	D	D
Gain understanding of roots, prefixes, and suffixes to interpret and convey the meaning of words	I	D	D	P
Gain familiarity with common figures of speech and use them appropriately		I	D	D
Begin to apply the rules of written and spoken Standard English	D	P		
Practice using various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations	D	D	D	D
Practice using variations in American English that appear in different social, cultural, regional, and professional environments	D	D	D	D
Oral Language				
Read aloud effectively from previously read material	D	D	D	D
Participate in group readings such as choral, echo, and shadow reading	D	D	D	D
Use proper expression for different speaking situations	D	D	D	D
Use appropriate eye contact and other nonverbal cues	D	D	D	D
Distinguish between fact and opinion and provide evidence to support opinions		D	P	
Follow directions				
Identify and summarize key points of a story or discussion	D	D	D	D
Retell stories and events in proper sequence	D	D	D	D
Ask and answer relevant questions	D	D	D	D
Follow sequence in a plot and character development, predict outcomes, and draw conclusions	D	D	D	D
Understand increasingly complex sentence structures	D	D	D	D
Understand a variety of word structures	D	D	D	D
Communicate showing respect for others and their opinions	D	D	D	D
Research and Inquiry				
Locate materials using the Dewey Decimal System				
Use card catalog (electronic) with help				
Begin to identify and search key words and phrases				
Continue locating information from print and non-print (Internet) sources				
Identify difference between fiction and non-fiction		D	P	

Locate biographies (including saints)		D	D	
Utilize reference book, such as atlases and encyclopedias		I	D	D
Incorporate information into one paragraph	I	D	P	
Media and Technology				
Operate common computer hardware and software				
Use basic word-processing, graphics, and drawing programs				
Create, store, and retrieve electronic files				
Make distinctions between messages presented on radio, television, and in print				
Distinguishes “good and bad” behavior found in various media based on Catholic moral teaching				

I: Introduced D: Developing P: Proficient